

MOTIVATE. TRANSFORM. INSPIRE.



Empowering the Next Generation of Bnei Torah

SUCCESS THROUGH TORAH GROWTH







MISSOURI TORAH INSTITUTE 12







מתיבתא ד'מיזורי

is a Yeshiva where talmidim work together with their rebbeim and teachers to achieve academic, emotional, and spiritual growth according to their individual capacities, developing a love for Hashem, for themselves, and for learning. MTI's rigorous Torah and general studies educational program engages the whole student in a positive and comfortable environment. It nurtures steady growth towards adult maturity through learning and helps students develop a sophisticated grasp of a Jew's relationship with Hashem, enhanced by knowledge of self and scholastic achievement. A holistic approach to chinuch, engaging the mind, heart, and neshama, guides every activity at MTI.

MTI IS REBBEIM AND TEACHERS who are committed to creating a structured environment that supports developmentally appropriate growth. We work to understand how individual talmidim learn and what helps them grow. Our staff remain closely engaged with talmidim in their daily lives, while maintaining a healthy distance to allow talmidim to make their own decisions. Our rebbeim and teachers recognize that social, emotional, and spiritual development are integral to success. Mutual respect, trust, and shared goals allow MTI rebbeim, teachers and talmidim to enjoy a positive, productive relationship, allowing the students to reach new heights in their learning, and grow together.

MTI IS TALMIDIM who are self-respecting young men who come to learn, make friends, and, most importantly, develop their relationship with Hashem. Their genuine desire to be part of the MTI community helps them fulfill the clearly communicated, mutually agreed-upon expectations that ensure a productive and safe school environment. MTI talmidim know that accountability for their choices is theirs alone, allowing them to celebrate the sweet taste of their successes and learn from their missteps. MTI talmidim know they can succeed when they consider their hearts and souls as well as their minds; that the keys to success in school will

MTI IS PARENTS who love and respect their sons, and want a yeshiva that will give them the invaluable opportunity to learn, mature, and succeed. MTI parents have the patience and understanding to know that meaningful, lasting growth takes time, and that abundant love, engagement, and support will help their sons become great men. Through regular communication and involvement, MTI parents share insight and understanding of their sons that only parents can have, and partner with the yeshiva to give their sons an outstanding high school experience!

unlock the doors to fulfillment in life, family, and career.

HIGH SCHOOL Faculty

INSPIRING CHINUCH FOR LIFE



FROMOWITZ Rosh Yeshiva



WACHSMAN Menahel



RABBI AVROHOM **GOLDMAN** Rosh Yeshiva



GEWIRTZ General Studies Principal



WASSER Rosh Yeshiva



FRIEDMAN Dorm Mashaiach



RABBI DOVID Rebbe



STEIN

Rebbe

OLABANJI

Mathematics







RABBI GERSHON

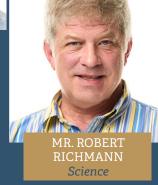
Rebbe





MR. WAYNE DUGGE

Science











ZACHAI Mesivta Mashaiach



RABBI MENDY ROSNER Rebbe



MR. CARI **MEYERS** History



SRINIVASAN Mathematics



Missouri Torah Institute is a yeshiva high school geared towards ambitious young men who are looking to excel as lomdei Torah and achieve great heights in personal growth, while receiving a well-rounded secular education.

Our unique approach to chinuch is rooted in the mesorah of our rebbeim and the Torah understanding that people develop to their maximum when three main areas of their total well-being are engaged:

- Neshama (spiritually): through warm, relatable rebbeim who engage and encourage growth in ruchnius and yiras shomayim through limud haTorah, as well as a love for yahadus and Klal Yisroel.
- Mind (intellectually): by providing stimulating shiurim which challenge each talmid to fully engage in limud haTorah, along with a strong secular studies program for maximum intellec-
- Heart (emotionally): by creating a positive culture and happy environment, encouraging self-awareness, ensuring a balance between structure and space and providing creative energy outlets;

Our school operates with the Torah understanding that self-knowledge and self-respect fuel achievement and satisfaction. When a person is in tune with his strengths - and also his challenges - it provides him with his best possible advantage to excel in key areas, and to address and overcome challenges with the greatest confidence. Growth in this way can only occur when a person feels comfortable and secure in his environment. Our expert rebbeim and faculty are uniquely qualified to help our students gain selfknowledge and self-respect, and to provide them with the right balance of structure and space for this process to succeed.

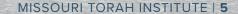
MTI is uniquely structured to capitalize on every student's strengths, by placing them in shiurim and classes based on their capability. This environment allows them to mature academically, socio-emotionally (middos) and in the depth and breadth of their grasp of Torah, ruchnius, and yiras shomayim. This model allows each person the unrestrained opportunity to challenge his own potential in every academic subject, and to excel. Through their own effort, our talmidim gain true confidence, a love for Hashem, love of learning and love of themselves. MTI is proud of producing happy, healthy bnei Torah.

Our mesivta prides itself on its strong bond with our bais medrash program. Bochurim from our bais medrash share a deep, natural sense of commitment and camaraderie with our mesivta talmidim, learning side-by-side with them and interacting with them socially and spiritually, while mentoring them and demonstrating a most admirable example of well-rounded bnei Torah.

MTI is an affiliate of the renowned Yeshiva Chofetz Chaim, whose mesorah proudly promotes the development of a strong approach to limud haTorah b'iyun, limmud hamussar and a lifelong rebbe-talmid relationship. The primacy of middos tovos and derech eretz stressed in the yeshiva develops young men into responsible, respectable members of society.

Our alumni choose a life of Torah, whether pursuing a life in chinuch and harbotzas haTorah or a professional

The community of Chesterfield provides a close-knit locale with a high quality of life and deep-rooted values, and is home to our magnificent, state-of-the-art campus, providing our talmidim with nothing short of a five-star experience.





MTI's educational philosophy is rooted in the classic principle of "חנוך לנער על פי דרכו". We offer our students **multiple shiur tracks** and secular subject levels to suit **varying learning levels and styles**, providing the challenge needed to foster mastery of the material as well as the acquisition of critical life skills. This educational method promotes self-confidence in all students and encourages camaraderie and interaction between students of all ages.

We believe the healthy intellectual challenges that students face at MTI test who they are, **compelling them to rise to the occasion** and produce positive results. These outcomes become a source of pride to our students, **strengthening them at their core** and fueling successful futures.







III. MENAHEL AND REBBEIM



Our Mesivta is led by our esteemed menahel, **Rabbi Menachem Wachsman**, who has a deep understanding of each talmid and fosters a positive and supportive environment that encourages growth and success.

Rabbi Wachsman leads our **exceptional rebbeim** who are **talmidei chachomim** and Torah leaders in **character and in knowledge;** well versed and trained in chinuch; and committed to the guiding educational philosophy of the yeshiva. Our rebbeim are **young and vibrant, warm and approachable,** and work with sincere dedication to help each student succeed. Their proficiency in the material, combined with their sense of mission in helping build **tomorrow's leaders of Klal Yisroel, make them truly exceptional.**

Our staff strives to create a healthy balance between **structure and personal space**, which we believe is the key to success in the adolescent years. The understanding and acceptance they show the boys fosters a relationship of **mutual trust and respect**.





Limudei Kodesh

Rebbeim work with the talmidim, engaging their whole minds, and building deep, analytical thinking skills. Their goal is to instill a love of learning in each student and foster his growth into a complete ben Torah and a successful, proud Jew.

Limudei Kodesh Subject Areas Include:

Gemara, lyun: Shiurim are interactive and dynamic, guiding talmidim to deeply understand the Gemara, and inculcating the skill of in-depth analysis in limud haTorah.

Gemara, Bekiyus: Shiurim are fast-paced, exposing students to Gemara concepts and patterns and giving them a breadth of Gemara knowledge.

Halacha: Shiurim cover topics that include the halachos of daily living, brachos, tefillah, Shabbos, Yom Tov, and kibud av v'em.

Chumash: Shiurim focus on skills as well as hashkafa and mussar haTorah.

Mussar: Shiurim and discussions, based on the classic mussar seforim, are learned daily. In addition, there is a weekly shmuess given by one of the rebbeim to the whole yeshiva. Mussar helps talmidim understand themselves and the Jewish neshama, and what it means to be a Jew, both personally and as part of the broader community.







Tribute to HaRav Henoch Leibowitz, zt"l

Missouri Torah Institute was founded at the behest of HaRav Henoch Leibowitz, the late Rosh HaYeshiva of Rabbinical Seminary of America-Yeshivas Chofetz Chaim in Queens. His life was committed to building Torah in America. MTI was his last yeshiva project before his petirah in 2008. Our yeshiva is dedicated to his legacy.

MISSOURI TORAH INSTITUTE | 7

General Studies

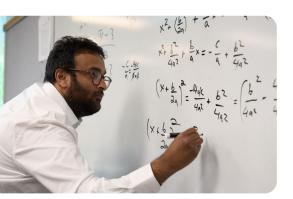
Our general studies department is led by Rabbi Shimshon Gewirtz, a ben Torah who is exceptionally knowledgeable, organized, professional, and insightful. Under his leadership, students in our dual-curriculum program are equipped to manage multiple demands and succeed, providing them with a competitive advantage as they enter the world. MTI students are offered a rigorous, college-preparatory general studies education, accredited by Cognia (AdvancEd) and exceeding the State of Missouri's high school graduation requirements. MTI's teachers are experienced in their content areas in order to provide a high standard of education.

MTI's general studies program is designed to prepare students for success beyond high school, and focuses on the skills students need to succeed in the 21st century. Our curriculum is based on the ACT College and Career Readiness Standards, as well as national content standards. We administer a battery of tests based on these standards to measure the success of our students and the program. The data from these tests, along with on-campus test-prep offerings, help our students prepare for competitive scoring on the ACT/SAT exam in the 11th and 12th grades.

In keeping with MTI's philosophy, our general studies program places students in courses that best accommodate their varying learning styles and levels. We offer AP courses in math, English, science, and history, as well as dual-credit courses for college credit through the University of Missouri St. Louis (UMSL).







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General Studies Subject Areas Include:

English Language Arts: The four-year English Language Arts program helps students understand language and use it effectively in written and spoken communication, and exposes students to literature from a diverse selection of American and international works, and includes AP English Literature and AP English Language.

Mathematics: The four-year program consists of multiple tracks and includes courses such as Algebra I, Geometry, Advanced Geometry, Algebra II, Pre-Calculus, AP Pre-Calculus, AP Statistics, and AP Calculus AB and BC.

Science: The four-year course of study includes laboratory components and hands-on exploration. Courses include Biology, Chemistry, Physics, AP Chemistry, AP Physics, college-credit Anatomy, and AP Computer Science Principles.

Social Studies: The four-year Social Studies program includes courses that are thoughtful and provide insights into real-world issues; they include American Government, Economics, Personal Finance, and American and World History, as well as Jewish History, AP Human Geography and AP US History.





Chazal teach us that chesed is one of the defining characteristics of Klal Yisroel. At MTI, the students learn about the paramount importance of chesed, giving to others and helping them in whatever way they need. The studentrun MTI Chesed Initiative organizes numerous chesed activities, giving our students opportunities to act upon this knowledge, and become giving and generous with their time and talents. Hands-on activities include Tomchei Shabbos packing and deliveries, participating in local blood drives, staffing community kiruv events, sukkah building, and visiting residents of local senior homes.

VI. EXTRA-CURRICULARS

MTI firmly believes that an atmosphere is conducive to growth when structure is balanced with **space.** In addition to our academic program, we offer clubs and electives that allow talmidim to explore skills and talents beyond the traditional curriculum. These programs are targeted to students' interests and change from year

to year. Some past and current offerings include robotics, stocks & finance, safrus, broadcasting, archery, coding, guitar band, chess club, basketball, art classes focusing on different modalities, bookbinding, woodworking, selfdefense/Krav Maga, choir, culinary arts, makerspace, and math club.





VII. BAIS MEDRASH PROGRAM







for **enhancing a bochur's learning capabilities** and his love for limud haTorah. The warm and engaging environment of the MTI bais medrash is its hallmark, and the bochurim build lifelong relationships with the rebbeim during this unique part of their lives. The enveloping warmth and love of Torah that characterizes the MTI

MTI's post-mesivta bais medrash program is renowned bais medrash program is actively shared with the mesivta talmidim in their learning at night seder. This mentoring relationship provides the mesivta talmidim with inspirational role models, and, in turn, provides the bais medrash bochurim with a firm sense of responsibility to their younger charges. This symbiosis is a source of pride to the entire MTI family.





VIII. LOCALE

Chesterfield, a serene suburb of St. Louis, provides an ideal backdrop for our yeshiva. The overall culture of the city has a classic, small-town feel, with core values that make Chesterfield a safe and wholesome place to thrive. The local Jewish community is vibrant, warm and welcoming, and is home to the complete infrastructure of a frum community, from kosher establishments to day schools and kollelim.

IX. MAGNIFICENT CAMPUS

MTI is located on a 120,000 square foot multi-building, sunlit, state-of-the-art campus. The property is equipped with:

- 2 bright batei medrash
- · 10 well-lit classrooms
- · 2-story beautiful library
- Science lab
- Computer lab
- · Open-concept dining room
- Game room

- Spacious dormitory wing
- Full-size gymnasium
- Updated fitness center
- · State-of-the-art auditorium
- Music and art centers
- Shabbos dining room
- Newly renovated lobby and atrium

The property can best be described as a **five-star experience** for students, both academically and recreationally, and is a crown jewel of Torah in the midwest.

X. DORMITORY FACILITIES

MTI's beautiful, self-contained campus offers state-of-the-art dormitory rooms in its student housing wing, featuring bright skylights in common areas with couches and lounging areas, a commercial laundry facility, barbershop and an infirmary. Each room comfortably houses 3-4 bochurim.

Student housing is administered under the caring and careful auspices of **Rabbi** Label Friedman, the MTI Dorm Mashgiach. Rabbi Friedman's role is to assist with the transition from home life to student housing, and help talmidim accept new responsibilities like keeping their personal space neat, and prioritizing academic demands with recreational outlets. He is always available to the students for guidance and support. If health concerns arise, he will arrange doctor or specialist

A team of dorm counselors oversees the talmidim

during free time, to ensure that the environment is **positive and productive**, even outside of school. Dorm counselors accompany the students on trips when there are no classes, i.e., Friday afternoons, Motzei Shabbos and Sunday afternoons.

XI. MEALS

MTI is pleased to have **Chef A.J. Moll** lead our kitchen staff. Using his decades of culinary experience, he provides our talmidim with three healthy and delicious meals each day. In addition to a daily salad bar, Chef A.J.'s menus are tasty and filled with exciting variety that the students look forward to each day.





WHAT TALMIDIM SAY ABOUT MTI

"When I first entered the yeshiva, the idea of being a skilled, serious Torah learner seemed unattainable. MTI provided me with the spark I needed, and set me on track to becoming the ben Torah that I am today.

Thank you MTI!"

-Yosef Glassman, Alumnus, Class of 2010-11

"What sets MTI apart is how the yeshiva prepares us for life. The yeshiva's goal is bigger than just teaching gemara or mussar; they build up the talmidim to become independent and give us the tools to learn, work on ourselves and be successful in whatever we decide to do, all the while maintaining a strong connection to Hashem and His Torah."

-Eytan Mankowitz, Alumnus, Class of 2012-13

"MTI gave me the skills I needed to excel, even beyond the time I spent there. The yeshiva works with each bochur to maximize his own potential. The relationships I formed with the rebbeim continue even to this day. They didn't just teach me how to be a ben Torah, they showed me. The warm environment in MTI allows for success on all levels."

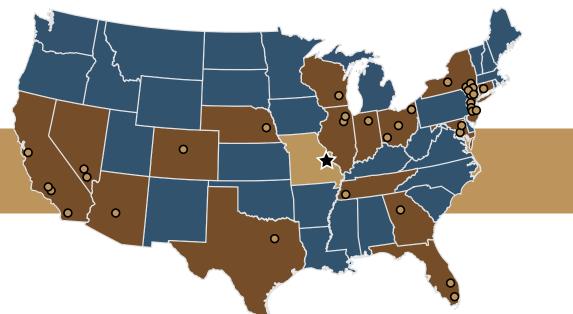
-Izzy Stein, Alumnus, Class of 2013-14

"I knew that MTI was the school for me when I met the rebbeim in school. They are very welcoming and make the atmosphere in MTI a warm, family setting. All the rebbeim are caring and dedicated to bringing each individual to their highest level of avodas Hashem."

-Yoel Druxman, Alumnus, Class of 2017-18

XII. STUDENT BODY

This school year, we welcomed students to our high school and bais medrash from thirty-six cities across seventeen states.



Atlanta, GA
Baltimore, MD
Boca Raton, FL
Brooklyn, NY
Chesterfield, MO
Chicago, IL
Cincinnati, OH
Cleveland Heights, OH
Clifton, NJ

Columbus, OH
Dallas, TX
Denver, CO
Henderson, NV
Kew Gardens, NY
Kew Gardens Hills, NY
Las Vegas, NV
Lakewood, NJ
Lawrence, NY

Los Angeles, CA
Memphis, TN
Milwaukee, WI
North Miami Beach, FL
Northbrook, IL
Omaha, NE
Passaic, NJ
Rochester, NY
San Diego, CA

San Mateo, CA
Scottsdale, AZ
Sherman Oaks, CA
Silver Spring, MD
Spring Valley, NY
St. Louis, MO
Toms River, NJ
Valley Village, CA
Waterbury, CT

Where do these young men choose to spend their formative years in yeshiva?



NINTH GRADE DAILY SCHEDULE

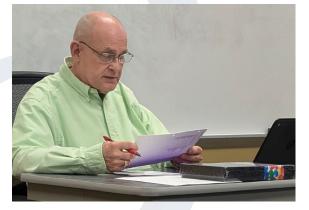
7:55	Shacharis
8:45 - 9:30	Breakfast
9:30 - 10:00	Halacha
10:05 - 10:30	Chumash
10:35 - 11:00	Hachana
11:00 - 11:45	Gemara Iyun
11:45 - 12:05	Break
12:05 - 12:45	Gemara Iyun
12:45 - 1:00	Mussar
1:00 - 1:35	Lunch
1:35 - 2:15	Gemara Bekiyus
2:20	Mincha
2:40 - 3:20	Break
3:25 - 4:10	Algebra
4:15 - 5:00	History
5:00 - 5:10	Break
5:10 - 5:55	English
6:00 - 6:45	Biology
6:45 - 7:45	Dinner
7:45 - 8:30	Night Seder
8:30 - 8:45	Maariv
11:00	Curfew











Extra-Curricular Experiences

In the spirit of achdus for the MTI family, we offer weekly off-campus trips and memorable experiences for dormitory students during times when there are no classes, as well as exciting school-wide excursions each season:

Fall Achdus Trip • Skiing • Rafting • Biking • Basketball Team • Kumzits • Onegs Swimming • Chagigas • Melava Malkas • Shabbatons • Rosh Chodesh Breakfasts











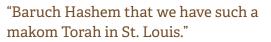










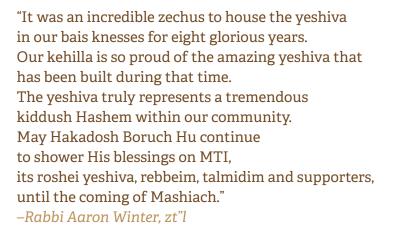


–Rabbi Dovid Nojowitz, Torah U'Mesorah

"I have seen with my own eyes how the Roshei Yeshiva and the outstanding staff have built a Yeshiva of exceptional quality, truly one of the crown jewels in the American Yeshiva community."

—Rabbi Chaim Dovid Zwiebel

Executive Vice President Agudath Israel of America



"I have been invited to give shiurim and divrei Torah at MTI and I always walk away feeling inspired by the bochurim and how they are engaged in divrei machshava and divrei halacha. We are so fortunate to have such a makom Torah in our midst."

—Rabbi Menachem Greenblatt, Ray, Agudah of St. Louis

"I have seen my boys turn from young men into mentschen as their learning and middos are developed. At MTI they come in as kids and leave as refined, mature bnei Torah. The relationships the boys share with the hanhala is that of a deep bond."

-Dr. Craig Reiss

"They've really built yiddishkeit, maturity and commitment to Klal Yisroel within their students. It's been completely inspiring to watch."

-Mr. Charlie Deutsch















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